



Unit Outline (Higher Education)

Institute / School:	Institute of Education, Arts & Community
Unit Title:	BA Major Project
Unit ID:	BACAP3100
Credit Points:	15.00
Prerequisite(s):	(At least 75 credit points in a defined BA major, or equivalent)
Co-requisite(s):	Nil
Exclusion(s):	Nil
ASCED:	090399

Description of the Unit:

This unit provides students in the final year of the Bachelor of Arts degree with the opportunity to plan and undertake a sustained project enabling them to engage in depth with a topic, issue or problem relevant to their major. In consultation with the unit coordinator and under the guidance of an academic supervisor, students will work independently or in a small group to plan and conduct a research project, creative project or community project. Students will also attend seminars designed to support them to plan and complete their project. This unit is strongly recommended for students wishing to go on to further study at Honours level but open to any final year student with a desire to engage in self-directed learning.

Grade Scheme: Graded (HD, D, C, P, MF, F, XF)

Work Experience:

No work experience

Placement Component: No

Supplementary Assessment: No

Supplementary assessment is not available to students who gain a fail in this Unit.

Course Level:

Level of Unit in Course	AQF Level of Course					
	5	6	7	8	9	10
Introductory	■	■	■	■	■	■
Intermediate	■	■	■	■	■	■
Advanced	■	■	✓	■	■	■

Learning Outcomes:**Knowledge:**

- K1.** Appraise key issues, topics and problems in the discipline(s) associated with the project.
- K2.** Critique the theoretical perspectives and methodological approaches in the disciplines(s) relevant to the project.
- K3.** Identify the principles and practice of project management.
- K4.** Develop in-depth knowledge of the issue, topic or problem that is the focus of the project.

Skills:

- S1.** Plan and complete a project within the time frame of the course.
- S2.** Utilise skills in information technology including word processing, data base searching and internet usage.
- S3.** Utilise creative and critical problem-solving approaches in the conduct of a project.
- S4.** Customise advanced forms of oral/written/visual communication and/or hypermedia to suit the presentation of the project to particular audiences.

Application of knowledge and skills:

- A1.** Employ strategies of self-assessment showing the ability to critique completed work.
- A2.** Customise oral/written/visual communication to different requirements of presenting and reporting a project.
- A3.** Apply disciplinary knowledge and skills to the project topic.

Unit Content:

Project topics will be developed by negotiation with the course coordinator and project supervisor.

Seminar topics may include those listed below.

Topics may include:

- Formulating a topic;
- Project planning and time management;
- Advanced information literacy “ literature searches and critically evaluating sources;
- Types of research “ quantitative, qualitative, empirical, theoretical;
- Intellectual integrity “ copyright, ethics, referencing;
- Academic writing “ planning, drafting and editing;
- The role of the exegesis in creative projects.

FEDTASKS

Federation University Federation recognises that students require key transferable employability skills to prepare them for their future workplace and society. FEDTASKS (**T**ransferable **A**tttributes **S**kills and **K**nowledge) provide a targeted focus on five key transferable Attributes, Skills, and Knowledge that are embedded within curriculum, developed gradually towards successful measures and interlinked with cross-discipline and Co-operative Learning opportunities. *One or more FEDTASK, transferable Attributes, Skills or Knowledge must be evident in the specified learning outcomes and assessment for each FedUni Unit, and all must be directly assessed in each Course.*

FEDTASK attribute and descriptor		Development and acquisition of FEDTASKS in the Unit	
		Learning Outcomes (KSA)	Assessment task (AT#)
FEDTASK 1 Interpersonal	Students will demonstrate the ability to effectively communicate, inter-act and work with others both individually and in groups. Students will be required to display skills in-person and/or online in: <ul style="list-style-type: none"> Using effective verbal and non-verbal communication Listening for meaning and influencing via active listening Showing empathy for others Negotiating and demonstrating conflict resolution skills Working respectfully in cross-cultural and diverse teams. 	K3, S1, S4, A1, A2	AT1, AT2, AT3
FEDTASK 2 Leadership	Students will demonstrate the ability to apply professional skills and behaviours in leading others. Students will be required to display skills in: <ul style="list-style-type: none"> Creating a collegial environment Showing self-awareness and the ability to self-reflect Inspiring and convincing others Making informed decisions Displaying initiative 	K1, K2, K3, S1, S3, A1	AT1, AT2, AT3
FEDTASK 3 Critical Thinking and Creativity	Students will demonstrate an ability to work in complexity and ambiguity using the imagination to create new ideas. Students will be required to display skills in: <ul style="list-style-type: none"> Reflecting critically Evaluating ideas, concepts and information Considering alternative perspectives to refine ideas Challenging conventional thinking to clarify concepts Forming creative solutions in problem solving. 	K1, K2, K4, S3, A1, A2, A3	AT1, AT2, AT3
FEDTASK 4 Digital Literacy	Students will demonstrate the ability to work fluently across a range of tools, platforms and applications to achieve a range of tasks. Students will be required to display skills in: <ul style="list-style-type: none"> Finding, evaluating, managing, curating, organising and sharing digital information Collating, managing, accessing and using digital data securely Receiving and responding to messages in a range of digital media Contributing actively to digital teams and working groups Participating in and benefiting from digital learning opportunities. 	K3, K4, S2, S4, A2	AT1, AT2, AT3
FEDTASK 5 Sustainable and Ethical Mindset	Students will demonstrate the ability to consider and assess the consequences and impact of ideas and actions in enacting ethical and sustainable decisions. Students will be required to display skills in: <ul style="list-style-type: none"> Making informed judgments that consider the impact of devising solutions in global economic environmental and societal contexts Committing to social responsibility as a professional and a citizen Evaluating ethical, socially responsible and/or sustainable challenges and generating and articulating responses Embracing lifelong, life-wide and life-deep learning to be open to diverse others Implementing required actions to foster sustainability in their professional and personal life. 	K1, K2, K4, S3, A1, A3	AT1, AT2, AT3

Learning Task and Assessment:

Learning Outcomes Assessed	Assessment Tasks	Assessment Type	Weighting
K3, S1, S3	A series of short reports on stages of progress in the manner of project plan reporting (including milestones and critical incidents)	Progress Reports	10-20%
K1, K2, K4, S1, S2, S4, A1, A2, A3	Report, essay, or creative work with exegesis detailing the outcomes of the project	Final Project Report	60- 80%
K1, K4, S4, A1, A2	Oral/visual/written or hypermedia presentation of project outcomes	Project Presentation	10-20%

Adopted Reference Style:

Other (Reference Style as determined by project discipline)

Refer to the [library website](#) for more information

Fed Cite - [referencing tool](#)